**Avery Costello**

**District / School**

**Login Name:** avery.costello@unrealschool.com  
**Language:** Spanish  
**Start Date:** April 15, 2021

### Reading

**Level:** Intermediate Mid  
**Score:** 5

**Level Description:** At this level, learners are able to:
- understand most main points in texts regularly encountered in work, school, leisure, and everyday language
- understand the main points of most daily news stories and magazine articles with areas/topics where I have interest or experience

**Suggestions:**
- Suggestions to ‘Power Up’ to the next level:
  - practice reading a variety of extended texts such as novels and detailed news-type reports
  - identify applications that focus on word games and use these on a regular basis to build vocabulary

### Writing

**Level:** Intermediate Mid  
**Score:** 5

**Level Description:** At this level, learners are able to:
- create enough language to show groupings of ideas, which are loosely connected using some transition words
- describe experiences and events in everyday life at home, school and in the community
- include some basic reasons and explanations with some complex sentences

**Suggestions:**
- Suggestions to ‘Power Up’ to the next level:
  - focus on increasing the amount of language that you produce, adding more details, more complex language and a variety of sentences to create a bigger and clearer picture
  - focus on using less common vocabulary
  - focus on using a variety of transitions, linking and connecting words

### Listening

**Level:** Novice High  
**Score:** 3

**Level Description:** At this level, learners are able to:
- understand many phrases and commonly used vocabulary related to areas of personal relevance (e.g. very basic personal and family information, shopping, local community, school etc.)
- understand main points in short, clear, simple messages and announcements

**Suggestions:**
- Suggestions to ‘Power Up’ to the next level:
  - practice listening to longer audio passages such as news reports, general announcements, conversations and music
  - use focused listening to identify the main points of the audio passage and identify unknown/new words to build vocabulary

### Speaking

**Level:** Intermediate Mid  
**Score:** 5

**Level Description:** At this level, learners are able to:
- create language that shows groupings of ideas, which are loosely connected using some transition words
- describe experiences and events in everyday life at home, school and in the community
- show increased fluency and control of some complex language, with accurate pronunciation

**Suggestions:**
- Suggestions to ‘Power Up’ to the next level:
  - focus on linking thoughts and ideas together using more complex language and linking strategies
  - focus on using less common vocabulary
  - identify a speaking partner who is able to give you feedback and that you can speak with on a daily basis

---

Copyright © 2022 Avant Assessment, LLC. All rights reserved.
### Avery Costello

**Login Name:** avery.costello@unrealschool.com  
**Language:** Spanish  
**Start Date:** September 07, 2021

<table>
<thead>
<tr>
<th>ADVANCED</th>
<th>INTERMEDIATE</th>
<th>NOVICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>6</td>
<td>8</td>
</tr>
</tbody>
</table>

#### Reading

**Level Description:**
At this level, learners are able to:
- understand abstract and linguistically complex texts
- make appropriate inferences and use literary elements accurately
- navigate texts and extract critical information from unfamiliar, technical documents and literature

**Suggestions**
Suggestions to ‘Power Up’ to the next level:
- practice reading a variety of extended texts such as novels, professional journals, instruction manuals and texts with author intended inferences and nuance
- focus on building depth of vocabulary by studying and learning multiple senses of words, including homonyms and synonyms

#### Writing

**Level Description:**
At this level, learners are able to:
- write clear, detailed, extended texts on a wide range of subjects related to personal interests
- create texts that show good control of the language, using a variety of transition and linking words and strategies
- show increased grammatical accuracy and vocabulary depth and breadth in texts

**Suggestions**
Suggestions to ‘Power Up’ to the next level:
- focus on increasing the amount of language that you produce, using a variety of complex sentences with both added details and less common vocabulary
- focus on creating cohesion and natural flow in your writing, with clear and smooth flow from beginning, middle and end

#### Listening

**Level Description:**
At this level, learners are able to:
- understand extended speech and lectures, even when complicated and complex topics are introduced
- understand all forms of media with little effort, including technical discussions
- understand variant accents and some dialects as well as colloquial uses of language

**Suggestions**
Suggestions to ‘Power Up’ to the next level:
- practice listening to longer, more detailed audio passages such as news reports, audio books and reviews with critical opinions
- use focused listening to identify personal opinion and critical analysis of stories/situations and to identify idiomatic and nuanced use of language
Tom Jones

Login Name: tom.jones@unrealschool.com  Language: Swahili  Start Date: September 03, 2021

**Reading**

**Level Description:**
At this level, learners are able to:
- understand some familiar names, words, and very simple phrases
- recognize some common phrases and greetings

**Suggestions:**
Suggestions to ‘Power Up’ to the next level:
- practice reading basic texts such as advertisements, menus and schedules
- create flash cards (physical or electronic) with learned vocabulary and use them on a daily basis

**Writing**

**Level Description:**
At this level, learners are able to:
- create enough language to show groupings of ideas, which are loosely connected using some transition words
- describe experiences and events in everyday life at home, school and in the community
- include some basic reasons and explanations with some complex sentences

**Suggestions:**
Suggestions to ‘Power Up’ to the next level:
- focus on increasing the amount of language that you produce, adding more details, more complex language and a variety of sentences to create a bigger and clearer picture
- focus on using less common vocabulary
- focus on using a variety of transitions, linking and connecting words

**Listening - SE**

**Level Description:**
At this level, learners are able to:
- understand main points in conversations and presentations on familiar topics encountered in work, school, and leisure, delivered through a series of sentences
- understand the main points of radio or TV programs on current affairs or topics of high interest when the delivery is relatively slow and clear

**Suggestions:**
Suggestions to ‘Power Up’ to the next level:
- practice listening to longer, more detailed audio passages such as news reports, music and audio books
- use focused listening strategies to identify the main points and supporting details of the audio passages

**Speaking**

**Level Description:**
At this level, learners are able to:
- create language that shows groupings of ideas, which are loosely connected using some transition words
- describe experiences and events in everyday life at home, school and in the community
- show increased fluency and control of some complex language, with accurate pronunciation

**Suggestions:**
Suggestions to ‘Power Up’ to the next level:
- focus on linking thoughts and ideas together using more complex language and linking strategies
- focus on using less common vocabulary
- identify a speaking partner who is able to give you feedback and that you can speak with on a daily basis
**Avery Costello**

**Reading**

**Level Description:**
At this level, learners are able to:

- understand/recognize only a few very common words or characters
- recognize cognates or words similar to words of the first language of the learner

**Suggestions:**
- practice reading short texts such as store names and newspaper ads that show images of foods and other objects with words
- create flash cards (physical or electronic) with learned vocabulary and use them on a daily basis

---

**Listening**

**Level Description:**
At this level, learners are able to:

- understand only a few very common words when spoken slowly and without any outside interference
- understand some cognates or words similar to words of the first language of the learner

**Suggestions:**
- practice listening to short audio passages such as weather reports, announcements and introductions
- focus on identifying word boundaries (how to determine where words begin and end) and then use a dictionary to look up new words

---

**Speaking**

**Level Description:**
At this level, learners are able to:

- use simple words and phrases to describe self, home and other basic language centered around immediate environment
- create meaning by grammatically connecting words like basic subjects and verbs or verbs and objects

**Suggestions:**
- focus on connecting words to create simple sentences
- expand vocabulary beyond immediate environment, including more verbs and adjectives
- speak as often as you can and focus on speaking in complete sentences
### READING - SE

**Self Evaluation**

- **Level:** 3

**Level Description:**
At this level, learners are able to:
- understand very short, simple, sentence-length texts
- understand specific, predictable information in simple everyday material such as advertisements, menus, and schedules

**Suggestions:**
Suggestions to ‘Power Up’ to the next level:
- practice reading extended texts such as emails, children’s books, short stories and simple news-type reports
- create flash cards (physical or electronic) with sentence length content and use them on a regular basis

### WRITING

**Level:** NOVICE MID

**Level Description:**
At this level, learners are able to:
- create meaning by grammatically connecting words like basic subjects and verbs or verbs and objects
- respond to topics about everyday life or that have been recently learned

**Suggestions:**
Suggestions to ‘Power Up’ to the next level:
- focus on connecting words to create simple sentences
- recreate and reorganize simple sentences using your own language
- expand vocabulary beyond your immediate environment, including more verbs and adjectives

### LISTENING - SE

**Self Evaluation**

- **Level:** 2

**Level Description:**
At this level, learners are able to:
understand familiar names, words, and very basic phrases concerning self, family and immediate surroundings when spoken or played slowly and clearly

**Suggestions:**
Suggestions to ‘Power Up’ to the next level:
- practice listening to short audio passages such as weather reports, announcements and introductions
- focus on identifying word boundaries (how to determine where words begin and end) and then use a dictionary to look up new words

### SPEAKING

**Level:** NOVICE MID

**Level Description:**
At this level, learners are able to:
- use simple words and phrases to describe self, home and other basic language centered around immediate environment
- create meaning by grammatically connecting words like basic subjects and verbs or verbs and objects

**Suggestions:**
Suggestions to ‘Power Up’ to the next level:
- focus on connecting words to create simple sentences
- expand vocabulary beyond immediate environment, including more verbs and adjectives
- speak as often as you can and focus on speaking in complete sentences
**Avery Costello**

**Login Name:** avery.costello@unrealschool.com  
**Language:** Spanish  
**Start Date:** July 29, 2021

---

**READING**

**LEVEL DESCRIPTION**

At this level, learners are able to:

- understand most main points in texts regularly encountered in work, school, leisure, and everyday language
- understand the main points of most daily news stories and magazine articles with areas/topics where I have interest or experience

**SUGGESTIONS**

Suggestions to 'Power Up' to the next level:

- practice reading a variety of extended texts such as novels and detailed news-type reports
- identify applications that focus on word games and use these on a regular basis to build vocabulary

---

**LISTENING**

**LEVEL DESCRIPTION**

At this level, learners are able to:

understand familiar names, words, and very basic phrases concerning self, family and immediate surroundings when spoken or played slowly and clearly

**SUGGESTIONS**

Suggestions to 'Power Up' to the next level:

- practice listening to short audio passages such as weather reports, announcements and introductions
- focus on identifying word boundaries (how to determine where words begin and end) and then use a dictionary to look up new words
### LISTENING

**LEVEL DESCRIPTION**

At this level, learners are able to:

- understand main points in conversations and presentations on familiar topics encountered in work, school, and leisure, delivered through a series of sentences
- understand the main points of radio or TV programs on current affairs or topics of high interest when the delivery is relatively slow and clear

**SUGGESTIONS**

Suggestions to ‘Power Up’ to the next level:

- practice listening to longer, more detailed audio passages such as news reports, music and audio books
- use focused listening strategies to identify the main points and supporting details of the audio passages

### SPEAKING

**LEVEL DESCRIPTION**

At this level, learners are able to:

- create simple sentences with very basic grammatical control and limited accuracy
- create several learned phrases and/or basic sentences to describe family and other people, immediate surroundings, general weather conditions and other familiar topics

**SUGGESTIONS**

Suggestions to ‘Power Up’ to the next level:

- focus on increasing the amount of language that you produce, adding details to create a bigger and clearer picture
- focus on using a variety of sentences and vocabulary in more complex sentences
- identify a speaking partner who is able to give you feedback and that you can speak with on a daily basis
Avery Costello

**Login Name:** avery.costello@unrealschool.com  **Language:** Spanish  **Start Date:** July 29, 2021

### Reading

**Level:** Advanced Low | Score: 7

**Description:** At this level, learners are able to:
- Understand articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints.
- Understand the subtleties of texts on familiar topics and information from texts on unfamiliar topics.

**Suggestions:**
- Practice reading a variety of extended texts such as novels, professional journals, instruction manuals and texts with author intended inferences and nuance.
- Focus on building depth of vocabulary by studying and learning multiple senses of words, including homonyms and synonyms.

### Writing

**Level:** Intermediate Low | Score: 4

**Description:** At this level, learners are able to:
- Create simple sentences with added detail, showing variety in sentence structures.
- Create independent sentences (ideas) that can be moved around without affecting the overall meaning of the response.
- Create writing that shows good control of more basic functions.

**Suggestions:**
- Focus on increasing the amount of language that you produce, adding more details and a variety of sentences to create a bigger and clearer picture.
- Expand vocabulary depth and breadth.
- Focus on using a variety of linking and connecting words and strategies.